

# Securing My Digital Future

Scenario Cards



# Online to Offline Incident



Over the weekend, the following messages are exchanged on Twitter between two girls:

Girl A tweets to Girl B: “I’m going to beat you up!”

Girl B responds to Girl A: “Not if I get to you first 😊”

During PE class the following week, Girl A hits Girl B while in the locker room. Girl C videos the incident and posts it to Twitter.

- How could the fight have been prevented?
- What are the possible consequences to the fight?
- What could you do if you witness this type of situation?



# No Filter



Kari is a part-time babysitter who loves watching kids. Her personality can be described as energetic and bubbly. Around her neighborhood, she is a highly recommended babysitter. In the middle of a challenging night of babysitting, Kari posts an image of the children she is watching with the following caption: “#brats.”

- What are your initial responses to Kari’s post?
- How might her online post impact her?
- What concerns should be considered when taking pictures, posting pictures and assigning them a hashtag?



# Hate Page



An “anonymous” hate page has been created for a fellow classmate. The page consists of altered images of the student along with mean comments and threats.

- What would you do if you received an invite to follow the page?
- What is the difference between reporting and snitching?
- What can the targeted student do about the page?
- How can pages such as this impact the school environment?
- What are the consequences, if any, of creating, joining and/or posting to a site like this?
- What are examples (without using names) of similar situations in your school?



# “Nothing to Hide”



Chelsea has purposely left her Instagram account settings open to the public, as she has “nothing to hide.” She currently has 4,500 followers and loves to receive positive feedback on her pictures. Sometimes she’ll message with those wanting to get to know her better on Kik.

- What are the risks of leaving an account open to the public?
- Why do you think some kids don’t enable privacy settings?
- What should you think about before posting content online?
- What factors do you consider when adding friends or followers online? Do you think Chelsea knows the people she is “kicking”?
- Why should it be a privilege to see your posts?



# Drama or Bullying?



Online drama versus cyberbullying. Often these two terms are interchanged; however, they refer to two different types of events.

- Define online drama and cyberbullying.
- Provide an example of online drama versus cyberbullying (without using real names).
- How can those involved in the situations seek to resolve their issues?
- How should peers respond to the situations you described above?
- How can adults provide assistance?



# Hurt & Betrayed



Sarah, a junior, is dating Joe, who is a senior. Sarah learns via text that Joe sent an inappropriate picture to a senior girl that Sarah despises. In return, the senior girl sent Joe an inappropriate photo of herself. Angered and devastated, Sarah finds the girl at school the next morning and starts a verbal argument that escalates to a physical fight.

- Why do you think Sarah responded the way she did?
- How else could Sarah have responded?
- How might administration handle the situation?
- Who will be part of the school discipline conversations?
- Could Joe receive a punishment? Why?



# Can't Take it Back



Matt, a freshman, has been communicating with Kate, whom he met while gaming. As time passes, Matt becomes trusting of her and upon request, sends nude photos of himself. Matt feels regret after sending the first few images and decides he will not send any more. However, Kate continues to pressure him for images, with the following threat: “I’ll post your images online, if you don’t share more.”

- Why do you think Matt sent the nude photos? What risks did he take?
- Do you think Kate is a girl/Matt’s age? Why or why not?
- Why do you think Kate is threatening Matt?
- How should Matt handle the situation?
- What fears could prevent Matt from reporting the situation?



# Sent & Received



You receive a group text from a friend with an embarrassing picture of a classmate. Over the course of the day, many texts are sent back and forth amongst the group making fun of the student in the picture. You are in many classes with the student in the picture, and therefore have daily interactions with him or her.

- What would you do if you received an embarrassing picture of another student?
- What could you do if you became part of this type of group situation?
- How could this situation impact the school day?
- What are the consequences the targeted student may face?





# QUESTION & ANSWER

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